



*Vision Service
Leadership*

Stark County Educational Service Center

SHARED SERVICES

PARTNERSHIPS

PROJECTS

GRANTS

ANNUAL 2012-2013 REPORT

Governing Board

The Governing Board of the Stark County Educational Service Center is dedicated to excellence in education through cooperation with its member school districts.



Richard
Wingerter
President



Jim
Holmes
Vice President



Gene
Feucht
Member



Mary
Olson
Member



Jack
Sickafoose
Member

Goals

Collaboration

To increase and enhance learning opportunities for students by improving communication and collaboration within our ESC, the broader educational community, and among other agencies and businesses.

Staff Development

To improve student learning by implementing exemplary staff development programs which enhance leadership capabilities for administrators, teachers, and other staff members.

Technology

To improve student learning, administrative and management functions through technology.

Direct Services

To improve student learning and administrative operations by providing the maximum services to school districts within the resources available.

Administration



Larry
Morgan
Superintendent



Jim
Nicodemo
*Assistant
Superintendent*



Tamra
Hurst
*Interim Treasurer,
Director
Business/Operations*



Mary Jo
Shannon Slick
General Counsel

Superintendent's Message



The theme of the Stark County Educational Service Center (SCESC) 2012-2013 Annual Report is *Shared Services*. This report highlights areas of partnerships, projects and grants that enhance opportunities for students and community.

During the 2012-2013 fiscal year, HB 59 became law. HB 59 includes a new funding formula and mandates related to teacher evaluation requirements. These new mandates will require considerable effort and additional resources. The economic condition of our affiliate districts continues to be of major concern and necessitates maximizing shared services to assure a quality education for students.

The Stark County Educational Service Center has a long history of collaborating with member districts, community organizations, federal and state agencies, and private organizations. The SCESC will continue to search for ways to share services with the goal of maximizing benefits for students.

We welcome four new districts to the 2012-2013 SCESC family: Brown Local, Dalton Local, Orrville City, and Rittman Exempted Village. We look forward to partnering with them in our shared educational mission.

I want to thank the Governing Board of the Educational Service Center for all the hard work of its staff. We define success as being able to assist the affiliate districts to continue providing outstanding service for students, families and the community.

Sincerely,

Larry Morgan
Superintendent

Mission

The Stark County Educational Service Center is committed to meeting district needs by providing quality educational programs, support, and services.

Healthy Kids Collaborative



Providing Comprehensive Screenings for Children

By Dr. Anju Mader

In 2009, as a proactive response to impending budget cuts to the state-sponsored Early Learning Initiative (ELI), the Sisters of Charity Foundation staff convened a meeting with representatives from the early childhood community to identify areas in need of support. The group agreed that there would be great benefit in continuing to provide comprehensive screenings for children, with appropriate follow-up as needed. In 2011, the Foundation provided a two-year grant to the Stark County Educational Service Center (SCESC) in the amount of \$148,000 to support this effort to screen 420 children.

The Healthy Kids Collaborative, led by Dr. Anju Mader, began in September 2011. Collaborative partners included Mercy Medical Center, Stark County Help Me Grow, Stark County Family Council, and the SCESC. Families with children ages 6 weeks to 5 years, attending the J.R. Coleman Center, Canton Preschool, and the Canton YWCA, were offered health screenings to identify issues with vision, hearing, oral health, hemoglobin (anemia), and lead levels. All children found to have an immediate health or dental need were referred to a provider who could address that need. Children who did not have a primary care physician/dentist were also referred to a provider for future preventive care in the hopes that that provider might become the child's medical or dental home. Parental consent allowed the collaborative partners to share information with medical and dental providers. In addition, the Collaborative followed up with families and providers six months after referral to identify continuity of care.

By September 2012, 116 children received some or all of the screenings. The program definitely identified concerns that might otherwise have gone unaddressed: 20% of dental screens required immediate referral to treat a serious oral health problem; 5% of children required immediate medical referrals to address failed vision/hearing screens; and approximately 40% of the children were referred for routine preventive care to providers to establish medical and/or dental homes. Parents whose children received services responded favorably. Unfortunately, various challenges contributed to the early conclusion of the project in October 2012.



DD Pilot Program a Success

By Bill Green

Partnership

Collaborating with the Stark County Educational Service Center and Plain Local Schools, the Stark County Board of Developmental Disabilities (Stark DD) embedded three classrooms within Plain Local neighborhood schools. Twenty preschool and elementary students participated in the pilot program during the 2011-2012 school year and continued the program in the 2012-2013 school year.

Warstler Elementary students (center, l to r) Ty Kuntzman, Baylee Taylor, Kyle Savage and Aaron Savage carried the Stark DD banner during the parade of teams at the Exceptional Olympics event at Perry High School. May 11, 2011, was the first appearance for students representing the Stark County Board of Developmental Disabilities in the event, which is comprised of teams from special education classes in the county's 13 school districts and the Educational Service Center.

Their appearance was possible because of Stark DD's pilot program which embedded classes into neighborhood schools, giving kids with developmental disabilities a greater chance to interact with other children. This program is part of the Board's three-year strategic plan to promote inclusive environments where possible.

Stark DD Superintendent Bill Green said the philosophy is that special needs and typical students benefit from being in the same environment. *"The Stark DD kids would learn positive behaviors from their peers, and the other children could learn to accept them."*

Plain Local School District Superintendent Brent May agreed to host the pilot program. In August 2011, two Eastgate preschool classes took up residence in the Day Early Childhood Center and one multi-age primary grade classroom was embedded at Warstler Elementary School. All three classrooms were staffed by Stark DD teachers and aides. We are excited to report that the program continued in the 2012-2013 school year.

"No doubt, the year was a success," said Green. *"It will only get better."*





OPTIONS

A Successful Alternative for Youth

By Chris Hewitt

Options for Youth continues to be a successful alternative for over 900 Stark County students involved with alcohol and/or other drugs (AOD). This program began in 2005 as a collaboration between the Stark County Educational Service Center (SCESC), Stark County Family Court, and community professionals of “helping” organizations who are certified instructors of the program.

The program curriculum and format are an internationally recognized “...evidenced-based alcohol and drug program for people of all ages...” titled *PRIME For Life*, copyrighted by The Prevention Research Institute in Lexington, Kentucky. When a Stark County student is arrested for an AOD offense, identified by a school system or parent as having used substances, or referred from another organization, a counselor at Family Court assesses him/her. To be an appropriate referral, the student usually has not had a prior incident, does not meet the criteria for alcohol or substance addiction, and has agreed to the expectations of the program: attendance at six two-hour classes, homework, 100% attendance and a commitment to healthy choices with substances for a lifetime. Parents also are required to attend the first and last sessions.

A major incentive of the program is that, upon successful completion, the student’s offense within the court system is removed, with the understanding the student will not offend again as a juvenile.

The SCESC has been a focal point of coordination and support, and the program is self-sustaining from fees charged to the students.

Over 900 students have attended *Options for Youth* since 2005, and according to records kept by Family Court, there has been less than 15 percent recidivism – or, looking at it from the other side, over 85 percent of the students completing the program have continued to make healthy decisions concerning alcohol and/or other substances. This program has truly proven to be a successful alternative.

Olweus

Bullying Prevention

By Kay Port

In order to decrease the number of bullying incidents, prevent the development of new bullying problems and help students achieve better peer relations at school, the Stark County Educational Service Center (SCESC), in partnership with the Stark County parochial schools, received an \$89,460 grant from the Sisters of Charity Foundation to fund the Olweus Bullying Prevention Program (OBPP).

The program launched in the fall of 2011 with the goal of training 60 Stark County schools in three years. Presently, 22 schools are trained and using the program, with at least three other districts, including Canton City Schools, planning to participate.

In its first year evaluation of the program, the Stark Educational Partnership reported high degrees of fidelity to the Olweus model, staff support for the program, and a positive impact on staff-to-student and student-to-student relationships.

Kay Port, Stark County iC.A.R.E. Team Director, led the initial program implementation. In response to the rapid expansion and interest in the program, the Sisters of Charity Foundation awarded additional funds to support a part-time Olweus Bullying Prevention Program Coordinator at the SCESC. Maureen Capellas was recently hired in this role. Maureen is an Olweus trainer and has been active in the Stark County Olweus Consortium since its inception in 2011.

The Sisters of Charity funds will also support community outreach and awareness efforts over the next two years. The SCESC is also in dialogue with the Sisters of Charity Foundation and the Stark Community Foundation to discuss other sources of support for program growth to expand the Olweus Bullying Prevention Program to more schools in the county.



Junior Achievement Connects Business Volunteers to Teach Financial Literacy & Economic Skills

By Sue Hoffmeyer

During the 2012-13 school year, over 6,000 students in 15 Stark County school districts connected with trained Junior Achievement (JA) business and community volunteers who helped students understand how to make money, spend it wisely through budgeting, save and invest it, use credit cautiously, understand consumer protection strategies to safeguard wealth, and how our economic system works.

"This helps students to develop a personal financial plan that allows them to set specific goals for their lifelong financial needs and desired quality of life," explained Dawn Campanelli, President of JA of East Central Ohio. *"School principals, social studies teachers and counselors that we work with should be commended for bringing over \$150,000 of resources to these students at no cost to their districts."* Foundations, corporations, and individuals who support the mission of financial education at the rate of \$25 per student generously fund JA. This enables the schools to meet the unfunded state mandate to integrate economics and financial literacy in the curriculum.

While the majority of **JA Economics for Success** and **JA Personal Finance** classes were taught on-site in partnering school districts' classrooms, JA also hosted a **JA Personal Finance Education & Career Readiness Day** for 1,000 high school juniors with the support of the GE Foundation at Walsh University this past fall. Hosting the program at a local university provided students with the added benefit of a college visit and helped participants develop 21st Century skills in collaboration, cooperation, communication, creativity, organization, problem solving, self direction, and self responsibility as they worked with students from other high schools throughout the day. To view JA Personal Finance Education & Career Readiness Day, visit www.youtube.com/watch?v=qfZDYmqODjc.



Junior Achievement:

- Gives young people the knowledge and skills they need to own their economic success.
- Helps teens plan for their future.
- Assists students in making smart academic and economic choices to succeed in a global economy.

Teaching American History

Stark Teachers and Students Benefit from \$990,000 Federal Grant

By Gail Martino

Thanks to a \$990,000 multiple-year federal Teaching American History grant, 90 teachers in Grades 4, 5, 8, and high school, from 22 districts affiliated with the Stark County Educational Service Center (SCESC), have enriched their knowledge of American history. Through the theme "The Meaning of Freedom," each year's group studied the freedoms afforded by the Constitution of the United States, and created primary source lessons based on the new knowledge gained.

Beginning in the 2010-2011 school year, in collaboration with The University of Akron, the SCESC helped to create a program that has provided: on-site visits to significant historic sites in Ohio, Philadelphia, Virginia, Maryland, and Washington, D.C.; numerous occasions for teachers to hear from historians about American history; and presentations designed to assist in creating rigorous standards-based lesson plans by The University of Akron staff, the SCESC social studies consultant, and the Ohio Historical Society staff. Four Stark County master teachers served as mentors and worked directly with other teachers to develop their lesson plans. These plans are available on the SCESC website for all teachers to use.

Additionally, the grant provided graduate credit in history from The University of Akron, a stipend for attendance, professional materials, and expenses for travel to the historic sites. Sites visited included the Constitution Center and Independence Hall in Philadelphia; Gettysburg National Park and Battlefield and Antietam Battlefield in Maryland; Valley Forge, PA; and Washington, D.C. Visits and seminars to many Ohio sites (including the McKinley Museum, President Hayes' estate and museum, Ft. Meigs, the Youngstown Museum of Industry and Labor) also provided valuable information for the teachers.

Teachers in the SCESC region have benefitted greatly from the grant and their students are having exciting learning experiences as a result!



Science and Math on the Move Award

By Mike Bayer and Dale Gallucci

The Stark County Educational Service Center's (SCESC) Science and Math on the Move (SAMM) program began in 1995 through a grant from the Timken Foundation. Originally, SAMM served Stark County high school teachers and students. Over time, the program has expanded to include all grade levels.

In 2012-13, SAMM partnered with districts affiliated with the SCESC by:

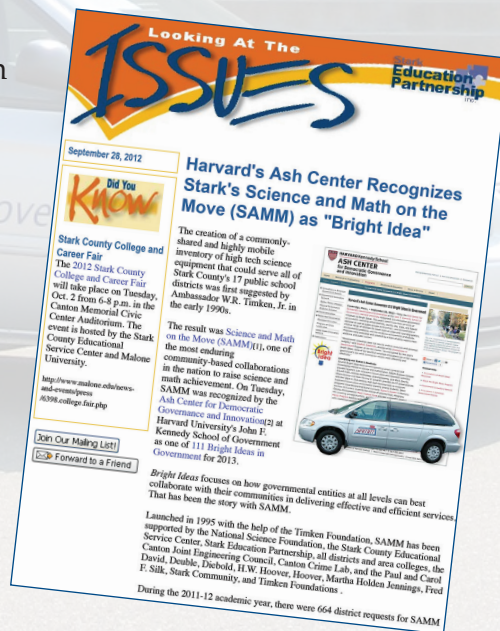
- Delivering over 2,400 pieces of technology to over 661 teachers for use with 22,642 students.
- Delivering, picking up and refurbishing 267 elementary and middle school science kits.
- Providing over 400 setups of living organisms for use in classrooms.
- Providing 44 math and science professional development offerings attended by approximately 1,471 teachers.
- Purchasing materials through local sources and cultivating needed organisms which provides an approximate savings of \$26,000 annually.

The SAMM program is housed in the Bill Mease Center for Science and Mathematics at the R.G. Drage Career Technical Center with warehouse and professional development space. One of the hallmarks of the SAMM program has been the quality up-to-date technology that has been available for teachers for use in the classroom. The Timken Foundation originally provided funds to purchase multiple pieces of technology as a way to reinvent how math and science was taught. Other foundations have provided funding along with grants from SCESC. At present, a SAMM participation fee, paid by each district, helps provide the funding for equipment and repairs.

In September 2012, the Ash Center for Democratic Governance and Innovation at Harvard Kennedy School recognized the SAMM program as one of its 111 innovative government initiatives in its Bright Ideas program. The program won an Ohio Best Practice Award from the Ohio Department of Education in 2000.



l to r: Becky Blake and Rebecca Hill, Alliance City Schools; and Wendy Fete, Canton City Schools.



GRANTS

Consortium Projects, Partnership Grants & Regional Projects

Grant Name	Funding Source(s)	\$ Amount	Implementation	Subject/Purpose	Ages/Grade Levels
Public School Preschool	ODE	\$276,000	2013 - 2014	Renewed every year based upon enrollment and compliance. Poverty enrollment.	Preschool
Preschool/ Special Ed	Title VIB- Consortium	\$103,537	2013 - 2014	Renewed with 11 districts every year	Preschool
SAMM	Title II Consortium	\$116,000	2013 - 2014	SAMM Support	Grades 7-12
Alternative Schools	ODE	\$51,679	2013 - 2014	Alternative programming for at-risk students	MS/HS
Olweus Bullying Prevention	Sisters of Charity Foundation	\$42,500	2012 - 2014	County wide initiative to develop anti-bullying strategies throughout all Stark County Schools	K-12
Family Support Specialists	United Way	\$150,000	2013 - 2014	Provides a liaison between the school, the family, and community service agencies/organizations	K-12
CONSORTIUM PROJECTS					
English as a Second Language	Title III	\$100,488	2013 - 2014	Service to English as a Second Language Learners	K-12
Help Me Grow	Central Coordination	\$117,325	2013 - 2014	At-Risk PreSchool	Pre-Natal - 3 Years
	Home Visiting	\$300,360	2013 - 2014	At-Risk PreSchool	Pre-Natal - 3 Years
	Early Intervention	\$362,000	2013 - 2014		
	Maternal, Infant, Early Childhood Home Visiting	\$155,500	2013 - 2014		
Family Council					
Wrap Around	Local	\$198,603	2013 - 2014	Multiple agency family support	Preschool-12 Families
Core	Local	\$86,000	2013 - 2014	Family support	Preschool-12 Families
Ohio Children's Trust	State	\$114,731	2013 - 2014	Early intervention	Preschool-12 Families
Family Centered Support and Services	Federal	\$91,997	2013 - 2014		
Quality Matters Professional Development	eTech	\$54,500	2012 - 2014	Professional Development	Staff
SPARK/Ready School Project	Sisters of Charity	\$54,319	2013 - 2014	Implementation of the Ready School portion of the Sustain in the Early Grades Race to the Top Demonstration Project	K-6
Teaching American History	Federal	\$990,006	2010 - 2015	Increase student achievement	K-12
REGIONAL PROJECTS					
State Support Team	School Improvement	\$189,655	2013 - 2014	School Improvement	K - 12
	IDEA	\$1,287,504	2013 - 2014	Special Ed	Pre-K - 12
	Early Learning	\$49,199	2013 - 2014	Special Ed/Early Childhood	Pre-K - 12
	State Personnel	\$85,000	2013 - 2014	Support for implementation of OIP	Staff
	Development Grant				
GRANTS TOTAL		\$4,976,903			

Explore Plan Track

Helping Students Prepare for the Future

By Dack Warner

Explore/Plan (ACT Preparation)

ACT offers the Explore test which *“is designed to help 8th and 9th graders explore a broad range of options for their future. It prepares students not only for their high school coursework but for their post-high school choices as well.”* The Explore test:

- Provides the first step towards longitudinal student monitoring starting in 8th grade through high school.
- Identifies areas of academic risk and allows for early intervention.
- Provides teachers with insights into student understanding, to better inform instructional practices and areas needing improvement.

ACT also offers the Plan test which *“helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts’ high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and beyond.”*

The Stark County Educational Service Center (SCESC) sponsors the collaborative purchasing of the Explore and Plan tests for Stark County school districts. Currently, all member districts participate in the Explore testing program and ten districts participate in the Plan testing. Both tests include items in English, math, reading and science which increase in difficulty over the grade levels. The tests have similar content and structure to that of the ACT college entrance exam preparing students for this important assessment.

Student Tracker

Student Tracker is a nationwide source of college enrollment and degree data with access to 96% of all students in public and private United States institutions. Participating colleges and universities (which include both two- and four-year institutions) regularly provide enrollment and graduation data to a National Student Clearinghouse. Using their service, school districts can query the data to perform educational research.

The SCESC and Stark County school districts have been working with this service for the past two years. Using the reports, they have located student information in order to perform useful data analyses. Local educators can see where their former students are attending college and their major area of focus. This enables schools to more appropriately plan their curriculum and instruction and align assessment to better gauge student readiness for their college careers. In addition, the data analyses provide valuable information to districts so that they might establish institutional alliances, thus allowing high school students an early start to higher education.

Report Cards

New District and Building Ohio Report Cards

By Mike Bayer

In mid-August 2013, Ohio school districts and school buildings will receive newly formatted report cards based on the 2012-13 school year. The parent/community friendly report card will use letter grades, A through F, to rate districts and buildings based on the following six components:

1. **Achievement:** How students are performing on OAA and OGT tests.
2. **Progress:** How much students have gained from one year to the next in reading and math.
3. **Gap Closing:** How well a school or district is doing in narrowing gaps in reading, math and graduation rate among students according to socioeconomic, racial, ethnic, or disability status.
4. **Graduation Rates:** Percentage of ninth grade students who graduate in four years and five years.
5. **K-3 Literacy:** Measures the improvement in reading for students in kindergarten through Grade 3.
6. **Prepared for Success:** Rating components include:
 - College admission ACT/SAT test scores
 - Percentage of students earning at least three college credits through dual enrollment programs
 - Percentage of students earning industry credentials
 - Percentage of students earning honors diplomas
 - Percentage and scores for students involved in advanced placement courses
 - Percentage and scores for students involved in International Baccalaureate

The new report cards will be phased in over a four-year period. Overall, district and building ratings of Excellent, Effective, Continuous Improvement, Academic Watch and Academic Emergency will be replaced with A through F ratings. Districts will not receive an overall letter grade until the August 2015 report card.

2012 Administrators' Conference

By Barbara Barthel



Over 375 administrators and guests kicked off the school year on August 1, 2012, at the annual Administrative Conference, with an emphasis on "Literacy: The Engine of Learning." Steven K. Broome, Ph.D., Director of State Development for High Schools and Middle Grades, Southern Regional Education Board (SREB), delivered a powerful keynote address, focusing on the importance of making literacy our number one priority. Dr. Broome highlighted his work as an Assistant Superintendent for High Schools for the Jackson Public Schools, the largest school district in the State of Mississippi, as that district made monumental achievements in all areas due to the initiatives based on literacy for all. He also

referenced work done through SREB in other states, including Ohio, which has led to positive progress in the area of literacy.

Dr. Broome continued his discussion in an afternoon breakout session that detailed the collaborative work with the Gates Foundation on a national "roll-out" of the Literacy Design Collaborative (LDC) to provide middle and high schools with a research-based approach for the Common Core State Standards.

The afternoon breakout sessions offered choice for the participants with other literacy-based sessions:

- **Literacy Across the Curriculum: High Schools That Work (HSTW)/Making Middle Grades Work Ohio's Best Practices** featured Dan Stacy, the HSTW Consultant with the Ohio Department of Education, who shared ideas and strategies for implementing literacy across the curriculum.
- **Lessons Learned from ACT End-of-Course Exams** provided attendees with an overview of grant testing through High Schools/Higher Education Alignment Initiative. Stark County Educational Service Center (SCESC) Consultant Susan Hoffmeyer and a panel of district implementers led the discussion.

- **Ohio Teacher Evaluation System (OTES) Overview** was directed specifically to those administrators who had not yet completed the three-day OTES credentialing training. SCESC Consultant Barbara Barthel, OTES State Trainer, explained the process and resources available for districts to align to state requirements.





- **Creating and Using Student Learning Objectives (SLOs) in the OTES Process** introduced attendees to the basic requirements and assessments necessary for implementation of SLOs in the teacher evaluation process. SCESC Consultant Gail Martino, SLO Trainer, also shared the work completed and knowledge gained from the SCESC SLO Grant program.
- **Special Education: Compliance and Improved Student Achievement** helped attendees become aware of the professional development and assistance available through State Support Team 9 (SST9). SST9 consultants Laurie Langenfeld and Terry Swejk also shared information about the Extended Ohio Academic Content Standards and the new alternate assessments.
- **The Latest on Digital Literacy and Data Analysis**, presented by the Stark/Portage Area Computer Consortium (SPARCC) leaders David Forman and Dack Warner, helped administrators gain the latest information on online learning, electronic resources, digital literacy, and online data analysis tools offered through SPARCC services.
- **Value-Added** presenter Mike Bayer, SCESC Consultant and Value-Added Leader, walked the attendees through the main value-added reports and the student growth measures.
- **Formative Instructional Practices (FIP) and Connections to the OTES Rubric** featured Faith Kittoe, former SCESC/SST9 consultant, linking the FIP process as a vital piece for effective instruction, as described in the OTES rubric.
- **District Implementation and Assessment Aligned to Common Core** was jointly presented to attendees by SCESC consultants Elaine Barkan and Dana Weber, who shared updates on the Partnership for Assessment of Readiness for College and Career (PARCC) national consortia and designing assessments for the Common Core using data and online models.
- **Making Connections: How Ohio's Major Initiatives Intersect** helped attendees understand how all of Ohio educational initiatives fit together. SST9 Director Teresa Purses also reviewed available regional professional development.
- **Meeting the Needs of All Students: Integrated Comprehensive Service (ICS)** allowed attendees to learn how the delivery of services model and instructional design can help solve district problems. SST9 Consultant Peg Deibel introduced the administrators to ICS and Universal Design for Learning (UDL).
- **Advancing Our Students with Autism** featured SST9 Consultant Chris Wnoroski explaining the technical and professional development support available for students with autism spectrum disorders.
- **Power Up! With INFOhio for 2012-2013** introduced the attendees to the free tools offered by INFOhio. Laura Sponhour, Outreach Specialist, INFOhio, shared offerings on Common Core, blended learning, text complexity and more, while also discussing digital research, eBooks, and other trends in education.





2013 Education Celebration

Stark County's 2012-2013 Teacher of the Year, Rookie of the Year, and Lifetime Achievement Award winners were announced during the 2013 Education Celebration held at the R.G. Drage Career Technical Center. The event was held in April to recognize educators throughout the county and to honor the members of the All-County Teaching and Rookie Teams.

Lifetime Educator Achievement Award

In his 29-year career, **J. Christopher Smith** was a teacher, Assistant Band Director, Instrumental Music Director, Curriculum Director, Assistant Superintendent, and Superintendent of Plain Local Schools and Canton City Schools.

Chris had a lasting impact on so many--students, teachers, administrators, friends and family. We were blessed to have him in our community and continue to mourn his passing.



*Chris Smith's Family
Accepts Award on His Behalf*



*Chris Smith
August 29, 1961
- November 2, 2012*



*Larry Morgan
Stark County ESC*

Lifetime Educator Achievement Award

During his 50 years in education, **Larry Morgan** has been a teacher, Treasurer, Director of Business, Assistant Superintendent for Business Affairs, Superintendent of Plain Local Schools, and is currently Superintendent at the Stark County Educational Service Center and the R.G. Drage Career Technical Center.

He serves as Chairperson of the Community Health Care Coalition, Chairperson of the SPARCC Information Technology Center, Chairperson of the Stark County Council of Governments, and Chairperson of the Four District Vocational Compact.

Teacher of the Year

Laura Grimm has been a teacher in the Dalton Local Schools for 15 years where she has taught 3rd and 5th, 7th and 8th grade general science and 8th grade STEM (Science, Technology, Engineering and Mathematics). Laura currently teaches 7th and 8th grade students at Dalton Intermediate School.



*Laura Grimm
Dalton Local*



Mel Lioi Farewell

The Stark County Educational Service Center (SCESC) says farewell to Ms. Carmela Lioi after serving 12 years as Assistant Superintendent and Director of SPARCC. In her career, Ms. Lioi has been a teacher, Assistant Principal, Principal, Curriculum Coordinator, and Superintendent at Osnaburg Local.

Mel will be missed by all at the Stark County Educational Service Center, and we wish her well in her future endeavors.

Welcome

Jim Nicodemo



The Stark County Educational Service Center welcomes Jim Nicodemo to its ranks in the position of Assistant Superintendent.

Mr. Nicodemo is a graduate of Glenwood High School. He graduated from Ohio University with a Social Studies degree in 1977. He has a masters in Administration from Kent State University. Jim was in the classroom for 22 years, teaching Grades 7-12 and was also a varsity boys' basketball coach for 12 of those years. He began his administrative career as the principal at Woodridge Middle School. In August of 2005, he became the high school principal at Marlinton Local until his appointment as Superintendent in June of 2007.

We are excited to have Jim as a member of the SCESC team.

New Affiliate Districts



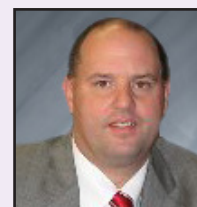
Connie Griffin
Brown Local

Brown Local is located in Carroll County and serves approximately 697 students.
www.brownlocalschools.com



Scott Beatty
Dalton Local

Dalton Local is located in Wayne County and serves approximately 946 students.
www.dalton.k12.oh.us



Jon Ritchie
*Orrville City and
Rittman Exempted Village*

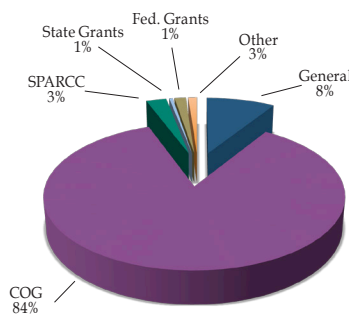
Orrville City and Rittman Exempted Village are located in Wayne County. They serve approximately 1,663 and 1,075 students respectively.
www.orrville.k12.oh.us
www.rittman.k12.oh.us

Financial Review

*The treasurer is
fiscally responsible
for
an annual budget of
over \$205,500,000*

Balance Sheet

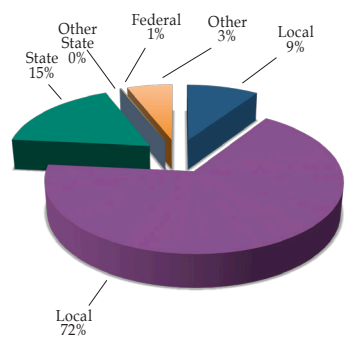
The treasurer of the Stark County Educational Service Center is directly responsible for adhering to board policy, state statute, and/or state or federal regulations. The treasurer works closely with the superintendent to report, monitor, and plan fiscal operations.



Expenditures by Fund Group

Total Expenditures by Fund Group

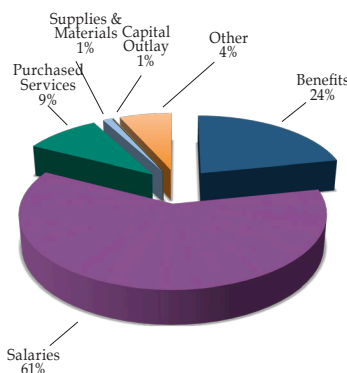
COG	84%	—	\$173,377,718.20
General	8%	—	18,467,395.29
SPARCC	3%	—	5,514,066.94
State Grants	1%	—	808,487.31
Federal Grants	1%	—	2,350,295.42
Other	3%	—	5,163,183.75
Total	100%		\$205,641,146.91



General Fund Revenue

Revenue

		<u>General Fund</u>	<u>All Funds</u>
Balance 7/1/12		\$ 1,180,192.33	\$ 91,480,739.66
Local Sources	72%	—	\$14,005,676.62
State Sources			
Found.-Local Shares	9%	—	1,839,471.31
Found.-State Shares	15%	—	2,882,758.98
Other State Sources	0%	—	0.00
Federal Sources	1%	—	35,081.21
Other Sources	3%	—	730,560.10
Total	100%	\$19,493,548.22	\$204,502,520.74



General Fund Expenditures

Expenditures

Salaries	61%	—	\$11,303,776.03	\$ 15,445,262.42
Benefits	24%	—	4,357,430.86	173,632,202.17
Purchased Services	9%	—	1,638,778.84	12,380,307.68
Supplies & Materials	1%	—	167,066.13	1,556,096.89
Capital Outlay	1%	—	25,791.13	262,315.69
Other	4%	—	974,552.30	2,364,962.06
Total	100%		\$18,467,395.29	\$205,641,146.91

Ending Balance				
6/30/13			\$ 2,206,345.26	\$ 90,342,113.49

2012-2013 District Superintendents

Serving
63,654
Students!

Mr. Peter Basil
Alliance City Schools
(330) 821-2100

Ms. Connie Griffin
Brown Local Schools
(330) 863-1355

Mr. Adrian Allison
Canton City Schools
(330) 438-2532

Ms. Kim Redmond
Canton Local Schools
(330) 484-8010

Mr. Scott Beatty
Dalton Local Schools
(330) 828-2267

Mr. Broc Bidlack
Fairless Local Schools
(330) 767-3577

Mr. Chris DiLoreto
Jackson Local Schools
(330) 830-8004

Mr. Jeffrey Wendorf
Lake Local Schools
(330) 877-9383

Mr. David Redd
Louisville City Schools
(330) 875-1666

Mr. Joseph Knoll
Marlington Local Schools
(330) 823-7458

Mr. Rik Goodright
Massillon City Schools
(330) 830-3900

Mr. Joe Chaddock
Minerva Local Schools
(330) 868-4332

Mr. Michael Hartenstein
North Canton City Schools
(330) 497-5600

Dr. Michael Schreffler
Northwest Local Schools
(330) 854-2291

Mr. Jon Ritchie
Orrville City Schools
(330) 682-5811

Ms. Melissa Marconi
Osnaburg Local Schools
(330) 488-1609

Mr. Marty Bowe
Perry Local Schools
(330) 477-8121

Mr. Brent May
Plain Local Schools
(330) 492-3500

Mr. Jon Ritchie
Rittman Exempted Village
(330) 927-7400

Mr. Larry Morgan
Ms. Cynthia Smythe, Director
R.G. Drage Career
Technical Center
(330) 832-1591

Mr. David Janofa
Sandy Valley Local Schools
(330) 866-3339

Mr. Al Osler
Tuslaw Local Schools
(330) 837-7813

WELCOME
The Stark County ESC would like to welcome the new district superintendents to the county.



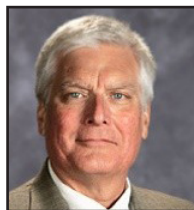
Adrian Allison
Canton City



Broc Bidlack
Fairless Local



Joseph Knoll
Marlington Local



Michael Hartenstein
North Canton City



Michael Schreffler
Northwest Local



Marty Bowe
Perry Local

Stark County Legislators

James B. Renacci U.S. Congressman - 16th District
1 Park Center Drive, Suite 302, Wadsworth, OH 44281 (330) 334-0040

Scott Oelslager Ohio Senate - 29th District
Senate Building, 1 Capitol Square, 1st Floor, Columbus, OH 43215 (614) 466-0626

Joe Schiavoni Ohio Senate - 33rd District
Senate Building, 1 Capitol Square, 2nd Floor, Columbus, OH 43215 (614) 466-8285

Christina Hagan Ohio House of Rep. - 50th District
77 South High St., 13th Floor, Columbus, OH 43215 (614) 466-9078

Wes Retherford Ohio House of Rep. - 51st District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 644-6721


Margaret Conditt Ohio House of Rep. - 52nd District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 466-8550

Ron Young Ohio House of Rep. - 61st District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 644-6074

Deborah Cain Ohio Board of Education - 8th Congressional District
12896 Sunset Circle NW, Uniontown, OH 44685 (330) 699-3492

Student Enrollment

Alliance City	3,064
Brown Local.....	697
Canton City.....	9,680
Canton Local	2,205
Dalton Local	946
Fairless Local.....	1,658
Jackson Local.....	5,902
Lake Local.....	3,570
Louisville City	3,161
Marlington Local	2,419
Massillon City	4,117
Minerva Local	1,963
North Canton City	4,656
Northwest Local	2,030
Orrville City	1,663
Osnaburg Local	876
Perry Local	4,876
Plain Local	6,107
Rittman EV	1,075
Sandy Valley Local	1,519
Tuslaw Local.....	1,470
TOTAL	63,654



*The Stark County Educational Service Center's
2011-12 Annual Report was recognized with the OHSPRA
(Ohio School Public Relations Association)
Mark of Excellence Award.*

Stark County
Educational Service Center

2100 38th Street NW
Canton, Ohio 44709
(330) 492-8136

www.starkcountyesc.org