

***Stark County Educational Service Center***  
***Autism Consultation***  
***District Referral Form for Individual Autism Support Services***

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**This referral form is to be completed prior to the initial meeting with the Autism Consultant. The referring professional will need to obtain the signature of the student's district of residence's Special Education Director before forwarding it to the Autism Consultant. Completed referral forms can be mailed or faxed to: Cis Schumacher, SCEESC, 2100 38<sup>th</sup> ST. NW, Canton, Ohio 44709: Fax: 330.493.1887. If you have further need of assistance, please contact Cis Schumacher, at 330.492.8136 Ext.1451 or email: [cis.schumacher@email.sparcc.org](mailto:cis.schumacher@email.sparcc.org)**

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Student Name: \_\_\_\_\_ DOB \_\_\_\_\_ Sex: \_\_\_M \_\_\_F

Grade/Placement: \_\_\_\_\_ School: \_\_\_\_\_ Phone: \_\_\_\_\_

Autism Diagnosis: \_\_\_\_\_

Other Disabilities: \_\_\_N \_\_\_Y if yes please state: \_\_\_\_\_

Current support services: Please Circle: S/L OT PT Personal Aid

District of Residence: \_\_\_\_\_ District of Attendance: \_\_\_\_\_

Teacher(s) \_\_\_\_\_ Email: \_\_\_\_\_

Parent(s) Name: \_\_\_\_\_

Parent(s) Address: \_\_\_\_\_

Parent's Phone: \_\_\_\_\_ Have parent(s) been contacted regarding this referral? \_\_\_Y \_\_\_N

Parent Permission for Review was signed \_\_\_Y \_\_\_N Form is available online at ESC website if needed:

**Please check the following services(s) you are requesting:**

\_\_\_ Do a single observation and follow up with: (team contact person): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

\_\_\_ Do several observations and work with staff on developing a plan and strategies related to the Student's areas of concern.

\_\_\_ Complete a Functional Behavior Assessment (FBA) and make recommendations.

\_\_\_ Other: Please explain: \_\_\_\_\_

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**Please attach the following documents:**

\_\_\_ Most recent ETR

\_\_\_ Most recent IEP

\_\_\_ Signed parent permission to observe/consult and review records. \* Must have before first observation and/or consult.

Area(s) of concern:  Behavior  Communication  Socialization  Academic Performance

Statement of the Problem (Why are you making the referral?) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What strategies, methodologies, and interventions have you already tried? (Please be specific, e.g. pictures, visual schedule, social interventions, PECS, communication system/devices, visual timer, reduced workload).  
\_\_\_\_\_  
\_\_\_\_\_

What strategies/ methodologies and/or interventions have you found to be most helpful when working with this student?  
\_\_\_\_\_  
\_\_\_\_\_

What educational/vocational programming is in place for this student and/or related services are currently provided? (List type & amount):  
\_\_\_\_\_  
\_\_\_\_\_

Are there significant factors about the student's strengths, learning style, coping strategies, or interests that the team should consider?  
\_\_\_\_\_  
\_\_\_\_\_

What is the most important outcome that you would like for this student to achieve? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Contact Information:**

The Autism Consultant will contact the referring staff member for a team meeting when this form is received at the SCESC. Please note that it is the responsibility of the District contact person to invite all team members to any scheduled meetings that are a result of this request. Team members should include all service providers and the parent(s) if appropriate.

Referring Staff Member: \_\_\_\_\_ School \_\_\_\_\_

Phone# & email: \_\_\_\_\_ Email: \_\_\_\_\_

If you prefer to be contacted by phone, when is the best time to reach you? \_\_\_\_\_

\_\_\_\_\_  
Date: \_\_\_\_\_

Signature of Referring Staff Person/ Date

\_\_\_\_\_  
\* Signature of Special Education Director/Date

Office Use:

Date Returned \_\_\_\_\_ 1st visit scheduled \_\_\_\_\_

Comments:

Sept./2012 ASD